

Honors Program Student Learning Assessment Portfolio

Purpose: Submitting the Honors Student Learning Portfolio is required for program completion and eligibility for the Honors Program annotation on your official academic transcript. While the portfolio is required, the assessment will not affect your grades or graduation in any way but is intended solely for the purpose of tracking the program's success in meeting its student learning goals, as mandated by the state. The goals and procedure are explained below.

Submitting the Portfolio:

- Submit your portfolio no *later* than two weeks after the end of the semester in which you complete your Honors coursework requirement *or* no later than two weeks after your final semester at IVC.
- Submit your portfolio no *earlier* than two weeks before the conclusion of the semester in which you will complete your Honors Program coursework. The materials should reflect work completed through your final semester of Honors coursework.
- The portfolio materials may be submitted electronically to honorsprogram@ivc.edu or in hard copy. If you are submitting the material electronically, please create one document or as few documents as possible.
- Please ensure that all materials are legible.

Student Learning Outcomes:

Following are the Honors Program goals against which you will be evaluating your experience.

Upon completion of the Honors Program, students will be able to

1. Read critically and analytically a wide range of texts and materials.
2. Communicate their thoughts clearly and accurately both orally and in writing.
3. Gather and evaluate information and present it accurately and persuasively in a variety of different formats.
4. Complete and present a research project incorporating authoritative sources and/or original research.
5. Perform effective critical thinking when solving problems related to their professional and daily lives.

Portfolio Instructions for the Student:

I. Fill out the Portfolio Cover Sheet with your information.

II. Using the expandable box below, provide an honest overall assessment of your experience in the Honors Program.

III. Using the expandable boxes below, explain how coursework or activities completed for your Honors classes or otherwise related to your Honors Program experience demonstrates your proficiency in *each of the five areas*. The particular objective is listed at the top of the box. **For each of the objectives, you will do the following:**

- 1) Mark the level that you think best describes the extent to which you have met each outcome (exceptionally well; well; weakly; not at all).
- 2) Append and clearly label supporting materials (e.g., research papers and projects, tests, projects, instructor comments) that demonstrate your proficiency in the program goals.

3) Indicate clearly which appended materials are serving as supporting evidence for your having reached each of the particular learning goals.

4) Explain by reference to the appended materials the extent to which and how you have met the objective. (Note: If you are referring to oral reports or other elements that cannot be displayed visually, please provide a short narrative/explanatory account of your report.)

Further instructions:

- You should use materials from a minimum of three of your honors classes to show the extent to which you have met the five goals.
- You may use the same material to show the achievement of more than one goal.
- You may use multiple materials to show that you have met one particular goal.

Evaluative Rubric

Exceptionally well: Abundant, clear evidence

Well: Ample, sufficient evidence

Weakly: Some probable evidence

Not at all: No evidence

I. Honors Program Portfolio Cover Sheet

Student Name:
Student I.D. #:
Honors Program Coursework Completed or in Progress:
Semester you intend to transfer:

II. Overall Assessment

Below, please give an honest and thorough assessment of your overall experience in the Honors Program.

What were the most valuable aspects of the Honors Program for you?

How could the Honors Program be improved?

III. Learning Outcomes

Goal #1: Student should be able to read critically and analytically a wide range of texts and materials.

How well do you feel that you have met this goal in your Honors Program work?

___ Exceptionally well

___ Weakly

___ Well

___ Not at all

Which attached honors-related materials serve as evidence of your having met this goal?

How do the honors materials that you have attached show evidence that you have achieved Goal #1?

Goal #2: Student should be able to communicate his/her thoughts clearly and accurately both orally and in writing.

How well do you feel that you have met this goal in your Honors Program work?

Exceptionally well

Weakly

Well

Not at all

Which attached honors-related materials serve as evidence of your having met this goal?

How do the honors materials that you have attached show evidence that you have achieved Goal #2?

Goal #3: Student should be able to gather and evaluate information and present it accurately and persuasively in a variety of different formats.

How well do you feel that you have met this goal in your Honors Program work?

Exceptionally well

Weakly

Well

Not at all

Which attached honors-related materials serve as evidence of your having met this goal?

How do the honors materials that you have attached show evidence that you have achieved Goal #3?

Goal #4: Student should be able to complete and present a research project incorporating authoritative sources and/or original research.

How well do you feel that you have met this goal in your Honors Program work?

___ Exceptionally well

___ Weakly

___ Well

___ Not at all

Which attached honors-related materials serve as evidence of your having met this goal?

How do the honors materials that you have attached show evidence that you have achieved Goal #4?

Goal #5: Student should be able to perform effective critical thinking when solving problems related to his/her professional and daily life.

How well do you feel that you have met this goal in your Honors Program work?

Exceptionally well

Weakly

Well

Not at all

Which attached honors-related materials serve as evidence of your having met this goal?

How do the honors materials that you have attached show evidence that you have achieved Goal #5?