

Program Student Learning Outcomes at IVC

Unit Name	PSLO Name	PSLO
SLOs - (AP&SL) - Early College	IGETC Certification	Students who enter the program will complete the courses needed for IGETC certification.
	Transfer Units Accrued	Students will complete at least 50 UC/CSU transferrable units through the Early College Program.
SLOs - (AP&SL) - Extended Education	Emeritus Classes	Offer older adult courses that provide personal, social, cultural, economic, and environmental benefits that promote positive aging through continuing education courses.
SLOs - (AP&SL) - Honors	#1: Critical Reading	Upon completion of the Honors Program, students will be able to: Read critically and analytically a wide range of texts and materials.
	#2: Communication	Upon completion of the Honors Program, students will be able to: Communicate their thoughts clearly and accurately both orally and in writing.
	#3: Information Assessment	Upon completion of the Honors Program, students will be able to: Gather and evaluate information and present it accurately and persuasively in a variety of different formats.
	#4: Research Project	Upon completion of the Honors Program, students will be able to: Complete and present a research project incorporating authoritative sources and/or original research.
	#5: Critical Thinking	Upon completion of the Honors Program, students will be able to: Perform effective critical thinking when solving problems related to their professional and daily lives.
SLOs - (Arts) - AA Degree Emphasis in Fine Arts Appreciation	Awareness and Appreciation from a Critical Perspective	Upon completion of the AA degree with emphasis in fine arts, students will be able to: Gain an increased aesthetic awareness and appreciation of the arts from a critical point of view.
SLOs - (Arts) - Art History	Define Terms	Define the major movements, concepts and terms in Art History
	Interpret Styles	Interpret the art historical significance of cultural styles and individual artists.
	PSLO #1: Vocabulary Evaluation	The student will successfully complete objective glossary quizzes that evaluate his/her developed vocabulary maturation as it relates to the discipline of art history.
	PSLO #10: Research Resources	Through assigned readings the student will develop a knowledge of foundational sources necessary to the construction of a critical perspective in the studies of art history and visual culture.
	PSLO #2: Terminology Definitions	The student will define and articulate appropriate art historical terminologies that are utilized in the analyzes of aesthetic works of art and architecture.
	PSLO #3: Subject Analysis	The student will produce a written analysis of a work of art to demonstrate his/her ability to articulate knowledge of the subject matter and its relating social, economic, religious, political framework.
PSLO #4: Denotation	PSLO #4: Denotation	The student will identify and analyze the denotative characteristics in developing aesthetic works of art and architecture, as their subjects reflect the broader community's cultural issues and preferences: social, economic, religious and political.
	PSLO #5: Connotation	The student will recognize, articulate, and critically interpret the connotative qualities in aesthetic works of art and architecture as they reflect the issues of meaning and intellectual expression.

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	PSLO #6: Critical Assessment	The student will participate in class discussion designed to evaluate their critical skills of aesthetic observation and academic articulation as it relates to the subject matter.
	PSLO #7: Methodologies	The student will complete written papers that reflect an understanding and appreciation of various art historical methodologies.
	PSLO #8: Art Historical Personalities	The student will be able to demonstrate general knowledge of principle art historical personalities (artists, patrons, sponsors) in major periods and locations.
	PSLO #9: Technical Processes	The student will demonstrate a rudimentary understanding of the technical processes involved in standard historical art making.
	Research and Observation	Articulate academic knowledge of art historical subject matter through active research and observation.
SLOs - (Arts) - Communication Studies	PSLO#1	Upon completion of the Communication Studies Program, students will be able to research and construct positions to advocate a specific topic to an audience.
	PSLO#2	Upon completion of the Communication Studies Program, students will be able to critically assess other speakers' format, content, and delivery to articulate constructive feedback.
	PSLO#3	Upon completion of the Communication Studies Program, students will be able to articulate and dissect the concepts of communication and apply them in variety of contexts.
	PSLO#5	Upon completion of the Communication Studies program, students will be able to critically think about how meaning is exchanged and express the implications of messages.
SLOs - (Arts) - Dance	AA degree with emphasis in Fine Arts	The student will gain an increased aesthetic awareness and appreciation of the arts from a critical point of view.
	AA in Dance	The student will analyze, evaluate, and correlate various dance vocabulary, observations of dance performances, artistic and/or historical concepts and movement principles
	Certificate Achievement Dance Technique	Students of this program will be able to place dance forms within their cultural, economic, historical, political and/or religious contexts.
	Certificate Commercial Dance	Critical Analysis & Performance - Upon completion of the certificate of commercial dance, students will be able to analyze, evaluate, and correlate the dance techniques from various commercial dance genres in order to be able to interpret and perform them at a proficiency level relevant to the professional commercial dance field.
	Discipline Choreographic Retention	Develop personal disciplines essential to competent public performance, including choreography retention and interpretation, preparation and development of technique requirements, spacial appraisal and adjustments, and performance preparation.
	Technique and Dance/Movement Science	Students will gain an increase in technical proficiency as well as improved application of science so as to reduce potential injuries.
SLOs - (Arts) - Digital Media Art	DMA1 Communication	The students will participate in class critiques of student projects and demonstrate a comprehension of the vocabulary and language of digital media art.
	DMA2 Critical Thinking	The students will analyze and integrate the fundamentals of digital media art with art theory and aesthetics.
	DMA3 Problem Solving	The students will demonstrate a technical proficiency of industry-standard digital media art software to create professional design and multimedia projects.
	DMA4 Problem Solving	The students will apply a digital media art workflow including research, project development,

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	DMA4 Problem Solving	and presentation considerations.
	DMA5 Problem Solving	The students will produce a professional digital media art portfolio.
	IMA1	Communication The students will participate in class critiques of student projects and demonstrate a comprehension of the vocabulary and language of interactive media art.
	IMA2	Critical Thinking The students will analyze and integrate the fundamentals of interactive media art with art theory and aesthetics.
	IMA3	Problem Solving The students will demonstrate a technical proficiency of industry-standard interactive media art software to create professional design and multimedia projects.
	IMA4	Problem Solving The students will apply an interactive media art workflow including research, project development, and presentation considerations.
	IMA5	Problem Solving The students will produce a professional interactive media art portfolio.
	PHOT #1 Communication	Students will participate in class critiques of related projects and demonstrate a comprehension of the vocabulary and language of the photographic arts.
	PHOT #2 Critical Thinking	The students will analyze and integrate the fundamentals of photographic art with accepted art theory and visual aesthetics.
	PHOT #3 Problem Solving	Students will demonstrate a technical proficiency in use and operation of standard photographic equipment.
	PHOT #4 Problem Solving	Students will apply a photographic workflow including research, project development, and presentation considerations.
	PHOT #5 Portfolio	Students will produce a photographic portfolio of prints reflecting technical and artistic merit.
SLOs - (Arts) - Music	Artistic and Creative Growth	The student will demonstrate artistic and creative growth as a musician.
	Historical and Cultural Context	The student will develop an understanding of the historical and cultural context of musical style.
	Music Literacy	Student will demonstrate literacy in both music notation and discourse about music.
SLOs - (Arts) - Studio Art	Artistic and Creative Growth	The student will demonstrate artistic and creative growth as a studio artist.
	Critical Thinking	The student will gain an increased aesthetic awareness and understanding of how to analyze their own and peer artwork from a critical point of view.
	Fundamental Techniques	The student will demonstrate a basic knowledge of fundamental design, drawing and painting techniques
SLOs - (Arts) - Theatre	IVC Department of Theatre	Upon the successful completion of this program students will be able to do one of the following: <ul style="list-style-type: none"> - Perform a role in a theatrical production. - Construct theatrical elements. - Manage a theatrical production. - Apply fundamentals of theatrical design.
SLOs - (BUS) - AA Degree Emphasis in Business, Computer Information and Applied Technology	Applied Computing Techniques	Upon completion of a degree with emphasis in business, students should be able to: Apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	Describing Profit and Risk	Upon completion of the AA degree with emphasis in business, students will be able to: Describe the relationship between profit and risk, and discuss how businesses and nonprofit

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	Describing Profit and Risk	organizations can raise the standard of living for all.
	Effective Communication	Upon completion of the AA degree with emphasis in business, students should be able to: Explain why effective communication (i.e., the sharing of information) helps an organization gain a competitive advantage, and describe the communication process.
	Global Market and Trade	Upon Completion of the AA degree with emphasis in business, students will be able to: Discuss the importance of the global market and the roles of comparative advantage and absolute advantage in global trade.
	Operations Management	Upon completion of the AA degree with emphasis in business, students should be able to: Explain the role of operations management in achieving superior quality, efficiency, and responsiveness to customers.
	Use of Technology	Upon completion of the AA degree with emphasis in business, students should be able to: Demonstrate the use of current technology resources to collect and analyze data and to access, evaluate, and present information in solving problems and making decisions.
SLOs - (BUS) - Accounting	ACCT AS PSLO#1	Demonstrate the ability to prepare financial reports and financial statements in public and private sector accounting.
SLOs - (BUS) - Business Management	AA degree with Bus emphasis	Identify and prepare basic financial statements and explain how they interrelate.
	MGT AA Business Administration PSLO# 2	Explain real-world events using supply and demand.
	MGT AA Business Administration PSLO# 3	Identify and prepare basic financial statements and explain how they interrelate.
	MGT AA Business Administration PSLO#1	Relate the concept of comparative advantage to the production possibility curve.
	MGT AA Business Administration PSLO#4	Describe different types of cost behavior in relation to production and sales volume
	MGT AA Business Administration PSLO#5	Describe the effects of the commerce clause on the government's regulation of business.
	MGT COA Retail Management PSLO#1	Describe examples of a market penetration, retail format development, market expansion, and a diversification growth strategies that a retail company might use.
	MGT-AS/COA Business Management PSLO#1	Integrate basic management theories into supervisory and management functions.
	MGT-AS/COA Business Management PSLO#2	Differentiate threshold issues involved in the legal, ethical, and social responsibilities of management.
SLOs - (BUS) - CIM	CIM-Administrative Assistant/Word Processing-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Administrative Assistant/Word Processing-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Administrative Assistant/Word Processing-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Desktop Publishing-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Desktop Publishing-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Desktop Publishing-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.

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	CIM-Digital Graphic Applications-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Digital Graphic Applications-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Digital Graphic Applications-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Digital Media Technologies-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Digital Media Technologies-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Digital Media Technologies-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Local Area Networks: Cisco-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Local Area Networks: Cisco-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Local Area Networks: Cisco-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Microcomputer Applications-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Microcomputer Applications-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Microcomputer Applications-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Spreadsheets-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Spreadsheets-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Spreadsheets-03	Compose, criticize, evaluate, and revise the content and structure of written business communications.
	CIM-Web Authoring-01	Students will apply computing techniques to solve common business problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
	CIM-Web Authoring-02	Students will engage in critical thinking to manipulate the features and functions of common business applications to produce a variety of business documents.
	CIM-Web Authoring-03	Compose, criticize, evaluate, and revise the content and structure of written business

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	CIM-Web Authoring-03	communications.
	Equipment and software to support the CIM programs	Provide up to date equipment and software to support the CIM programs
SLOs - (BUS) - Entrepreneur	Student Success	Improve Student Success Rates by 2% per year for the next 3 years.
	ENTR Entrepreneur PSLO #1 Growth/Entrepreneurial Mindset	Discuss the elements of an entrepreneurial or growth mindset and its relationship to organizational success.
	ENTR Entrepreneur PSLO #2 Opportunity recognition	Explain the relationship between problem identification and business opportunity.
	ENTR Entrepreneur PSLO #3 Forms of business organization	Discuss the issues that entrepreneurs should consider when evaluating different legal forms of business organization.
	ENTR Entrepreneur PSLO #4 Business model development	Describe the steps involved in developing a business model around a business idea.
	ENTR Entrepreneur PSLO #5 Break Even Analysis	Conduct a break-even analysis for a small company.
SLOs - (BUS) - Paralegal	LGL AS/COA PSLO#2	Students will be able to explain and cite examples of the ethical rules and concerns in the legal profession.
	LGL-AS/COA PSLO#1	Students will be able to employ legal terminology competently and generally define the major legal systems and the functions of the law in American society.
SLOs - (BUS) - Real Estate	RE AS/COA PSLO#1	Explain how state and federal antidiscrimination laws impact real estate activities.
	RE AS/COA PSLO#2	Identify the various ways of holding title to real property including any rights of survivorship.
	RE AS/COA PSLO#3	Explain how agency relationships affect a real estate licensee's disclosure requirements.
SLOs - (G&C) - AA Degree Emphasis in Liberal Studies: Teacher Education	SLO#1	Students will be able to develop an historical and aesthetic appreciation of human expression and diversity as it reflects the human experience.
	SLO#2	Students will be able to conceptualize and apply theoretical constructs within the real world as it affects our physical experience.
	SLO#3	Students will be able to identify, analyze and understand social phenomenon as it affects the human condition.
SLOs - (G&C) - Counseling	Counseling	<p>Program Description</p> <p>The Counseling curriculum is designed to enhance students academic success, career decision making and personal development where student applies to all facets of life.</p> <p>Program Learning Outcomes</p> <p>Develop effective self management skills in the areas of time management, decision making, goal setting and academic planning.</p> <p>Evaluate techniques to increase personal awareness and interpersonal skills.</p> <p>Critically explores career options using self assessments.</p>
	Women Studies	<p>Program Description</p> <p>The Women's Studies curriculum acknowledges the female experience in regard to educational,</p>

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	Women Studies	<p>vocational, historical and cultural contributions to society.</p> <p>Program Learning Outcomes</p> <p>Identify connections between specific people, groups, events and ideas to include larger sociological, psychological, historical and gender studies specific themes, developments and topics.</p> <p>Investigate feminist theory and consider alternatives for men and women in our culture.</p> <p>Analyze how women's lives have been affected by society's values, traditions, and institutions.</p> <p>Explain how women's diverse experiences are affected by ethnicity, class, nationality, religion, and sexual orientation.</p>
SLOs - (HUM) - AA Degree Emphasis in Humanities and Languages	#1: Analysis and Argument	<p>Upon completion of the AA degree with emphasis in Humanities and Languages, students will be able to:</p> <p>Analyze a representative text and write a well-supported, clearly articulated argument.</p>
	#2: Reading and Comprehension in Target Language	<p>Upon completion of the AA degree with emphasis in Humanities and Languages, students will be able to:</p> <p>Read primary texts in their target language for general comprehension.</p>
SLOs - (HUM) - AA Degree English: Literature	Conventions, Concerns, and Values: Literary Texts and Contexts	Students will be able to analyze the major types of literary expression as well as recurrent conventions, concerns, and values central to literature and to the understanding of literary texts and contexts.
	Diversity of Genre, Historical Period, Cultural Expression	Students will possess knowledge of literary materials reflecting diversity in genre, historical period, and cultural expression.
	Interpreting Literature Critically and Imaginatively	Students will be able to interpret literature critically and imaginatively, and respond in writing that is clear, exact, and expressive.
	Knowledge of Classical, Modern, and Non-Canonical Texts	Students will possess knowledge of foundational classical and modern texts; major literary periods and traditions; major genres and literary forms; and non-canonical texts, including those of marginalized peoples and emergent cultures whose literature has traditionally been ignored.
	Speaking and Writing About Literature	Students will demonstrate through both speaking and writing how literature might embody and generate meaning, reflect and create culture, and engage the human imagination.
SLOs - (HUM) - English: Composition	PSLO English	<p>Program Learning Outcomes: Department of English</p> <p>Demonstrate proficiency in essential, course-appropriate skills in reading, research, critical and creative problem solving, speaking, and writing in order to produce, within a literary genre, original work that demonstrates an understanding of both the writing process and the stylistic craft choices of the genre.</p>

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SLOs - (HUM) - English: Composition	PSLO English	
SLOs - (HUM) - English: Creative Writing	Creative Writing	Students will create original work in the genre in response to their study of craft, exemplary models, and instructor and peer feedback.
SLOs - (HUM) - English: ESS	Reading	Students will improve their reading comprehension through the mastery of one or more reading strategies.
	Study Skills	Students will increase their repertoire of learning strategies to employ.
	Writing and Reading	Students will complete an assignment that demonstrates proficiency in essential, course-appropriate skills in reading and writing.
SLOs - (HUM) - English: Literature	Conventions, Concerns, and Values: Literary Texts and Contexts	Students will be able to analyze the major types of literary expression as well as recurrent conventions, concerns, and values central to literature and to the understanding of literary texts and contexts.
	Diversity of Genre, Historical Period, Cultural Expression	Students will possess knowledge of literary materials reflecting diversity in genre, historical period, and cultural expression.
	Interpreting Literature Critically and Imaginatively	Students will be able to interpret literature critically and imaginatively, and respond in writing that is clear, exact, and expressive.
	Knowledge of Classical, Modern, and Non-Canonical Texts	Students will possess knowledge of foundational classical and modern texts; major literary periods and traditions; major genres and literary forms; and non-canonical texts, including those of marginalized peoples and emergent cultures whose literature has traditionally been ignored.
	Speaking and Writing About Literature	Students will demonstrate through both speaking and writing how literature might embody and generate meaning, reflect and create culture, and engage the human imagination.
SLOs - (HUM) - Gender Studies	PSLO 1	Students will analyse and assess historical, social, political, cultural, economic, and psychological forces that have led to the construction of gender in both global and national contexts.
	PSLO 2	Students will identify and evaluate the development of feminist theories as well as the contemporary and historical experience of difference including but not limited to economic classes, sexual orientations, age, ability, and cultural and racial backgrounds.
SLOs - (HUM) - History	PSLO #1 Causation	Identify multiple causes of events and historical processes, and will be able to describe and analyze historical contexts of events, ideas and/or social and cultural practices.
	PSLO #2 Historical Methods	Comprehend and criticize established scholarly methods in investigating and interpreting the past.
	PSLO #3 Primary Sources	Locate, interpret and analyze primary sources (texts, artifacts, images, etc.).
SLOs - (HUM) - Humanities	PSLO #1 Epistemological Assertions and Metaphysical Assumptions	Students should be able to identify, analyze, and evaluate the epistemological assertions, metaphysical assumptions, and shared understandings that undergird particular cultural understandings as reflected in works of literature, art, architecture, and philosophy.
	PSLO #2 Theoretical Models	Demonstrate the ability to apply a given theoretical model to a representative text of cultural significance.
	PSLO #3 Cultural Diversity	Demonstrate willingness and ability to analyze ideas, historical events, and cultural texts from diverse origins.
	PSLO #4 Critical Argument	Demonstrate the ability to construct a critical argument synthesizing multiple perspectives or points of view.

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SLOs - (HUM) - Philosophy	SLO #1: Metaphysical and Epistemological	Identify, analyze, and evaluate the epistemological assertions, metaphysical assumptions, and shared understandings, that undergird particular cultural understandings as reflected in works of philosophy.
	SLO #2: Analyze Diverse Texts	Demonstrate willingness and ability to analyze ideas, events, and cultural texts from diverse points of view.
	SLO #3: Synthesizing Multiple Points of View	Demonstrate the ability to construct a critical argument synthesizing multiple perspectives and points of view.
SLOs - (IDEA) - Design Model-Making	Analyze	Students will be able to analyze and critically evaluate two-dimensional and three-dimensional products using the current principles and language of art and design.
	Design	Design a simple object within constraints.
	Development	Students will be able to create two-dimensional and three-dimensional products and designs using appropriate tools, materials, methods and techniques.
	Portfolio	Construct a portfolio that communicates their body of work while in the program.
	Problem Solving	Have the necessary technical knowledge and communication skills to identify, articulate and solve problems pertaining to the product development environment and perform the tasks required within the product design and development professions.
	Professionalism	Use techniques, processes, and tools needed in the product development practice.
SLOs - (IDEA) - Drafting Technology	SLO 1 Industry Standard Drawings	Create industry standard ANSI and ISO standard drawing sets with all necessary layers, dimensions, and call-outs using CAD software platforms which are in demand within the technical workplace.
	SLO 2 SLO 4 Manufacturing and Design Practical Knowledge	Develop a working knowledge of manufacturing, mechanical processes, and materials of construction used in in modern design in order to efficiently discuss and draft concepts for a common manufactured part or assembly.
	SLO 3 3D Parametric Modeling	Create 3D parametric CAD models containing detailed part and assembly information which can be used to create full working drawing sets to industry standards, analyze 3D model geometry, and simulate processes or conditions with real-world variables.
	SLO 4 Certification Exams	Provide student access to certification exams for all software platforms used in courses which require design, engineering, or manufacturing training.
SLOs - (IDEA) - Electrical Technology	Electrical Technology	Students will be able to pass OSHA exam with a passing grade to receive card
	Electrical Technology Code	The student will review various sections of the current edition of the National Electrical Code and take various written test to verify that the student will pass a Residential Certification State exam with a score of 70% or better.
	Electrical Technology Lab	The student will use electrical wire, devices, equipment, tools, NEC code book, and blueprints to install and test an electrical project assigned by the instructor.
	Electrical Technology Solar	The student will study various aspects of Solar wiring systems, components, theory of operation, NEC code sections, and calculate the appropriate number of Solar Cells and related equipment to install a Photovoltaic System.
	PSLO 1 - Analyze	Students will be able to analyze (predict or calculate the behavior or performance of) a specified electrical, residential or commercial wiring circuit or solar photovoltaic system
	PSLO 2 - Design	Design (specifies all components, values, interconnections and, where applicable, associated

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	PSLO 2 - Design	hardware or software for) a solar or electrical circuit control system given standards or blueprints
	PSLO 3 - Troubleshoot	Troubleshoot (locate and identify a faulty electrical component or wiring circuit in) a given non-functioning piece of electrical equipment or residential wiring circuit or solar photovoltaic system, and indicate the nature of the fault and remedy of the fault
	PSLO 4 - Test	Properly perform specified tests and measurements on current, voltage, resistance, and efficiency, on electrical motors, power panels, lighting circuits, electrical outlets, transformers, electrical devices, control circuits, and commercial operating systems
SLOs - (IDEA) - Electronic Technology	ET Program SLO #1	The student will be able to analyze (predict or calculate the behavior or performance of) a specified electronic or electromechanical component, circuit, or system studied.
	ET Program SLO #2	The student will be able to design (specify all components, values, interconnections and, where applicable, associated firmware or software for) an electronic or electromechanical circuit or system to perform a specified function to given standards.
	ET Program SLO #3	The student will be able to troubleshoot (locate and identify a faulty component or functional block in) a given non-functioning electronic or electromechanical circuit or system, and indicate the nature of the fault.
	ET Program SLO #4	The student will be able properly to perform specified tests and measurements on the electronic and electromechanical devices, circuits, and systems studied, using standard laboratory equipment and procedures.
SLOs - (IDEA) - Engineering	SLO 1 Basic 3D Multi-Feature Part Modeling and Orthographic Presentation of the Model	Develop the necessary skills required to efficiently generate a multi-feature 3D model part using a modern parametric CAD program, and by referencing the 3D model, generate orthographic projections with full dimensional annotations according to ANSI or ISO standards.
	SLO 1 Creating parametric 3D models of parts or structures which can be used to generate working drawings or gather detailed model data	Create ANSI and ISO standard orthographic drawings with all necessary layers, dimensions, and call-outs to industry standards using a common CAD software platform.
	SLO 2 Develop the basic knowledge of manufacturing, mechanical processes, and materials of construction used in in design	Develop a working knowledge of manufacturing, mechanical processes, and materials of construction used in in modern design in order to efficiently discuss and draft concepts for a common manufactured part or assembly.
	SLO 3 Complete industry standard certifications for major CAD programs used in the local engineering and design workplace	Develop a working knowledge of manufacturing, mechanical processes, and materials of construction used in in modern design in order to efficiently discuss and draft concepts for a common manufactured part or assembly.
	SLO 3 Develop the ability to use a modern 3D CAD program to solve 3D vector problems encountered in free body diagrams	Develop the basic knowledge required to use the 3D vector modeling capabilities of a modern CAD platform in order to solve typical force-based physics and engineering problems with graphical and numerical calculations.
	SLO 4 Develop the ability to use analytical skills to determine stresses or resultant forces in a loaded system.	Using analytical methods, evaluate forces, torques, or internal stresses of a loaded member or system.
SLOs - (IDEA) - Laser Technology	Electromagnetic Spectrum	Describe the electromagnetic spectrum from gamma rays to radio waves and identify representative wavelength and frequency ranges for major parts of the spectrum.
	Laser Alignment	Demonstrate ability to align laser and optical components in a system per technical specifications.

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	Laser Safety	Interpret laser safety signs to distinguish between different classes of lasers and implement necessary safety procedures.
	Optical Metrology	Execute laser/optics-based industrial metrology measurements and inspections
	Optics Identification	Describe the action of mirrors, lenses, and prisms on laser beams
SLOs - (KH&A) - Athletics	Intercollegiate Athletics 1	1. Work cooperatively and collaboratively with others.
	Intercollegiate Athletics 2	2. Recognize the significance of sport and fitness in the human experience.
	Intercollegiate Athletics 3	3. Apply principles of fair play and integrity.
	Intercollegiate Athletics 4	4. Complete 12 or more units per semester, with a 2.0 grade point average, on track with an education plan for graduation.
	Intercollegiate Athletics 5	5. Demonstrate the ability to compete and excel at the highest level of community college competition.
SLOs - (KH&A) - Kinesiology and Health	Health and Nutrition 1	1. Acquire wellness knowledge based on scientific research.
	Health and Nutrition 10	10. Design programs, activities, and/or educational materials that will help to improve wellness of the community.
	Health and Nutrition 11	11. Demonstrate problem-solving skills in addressing wellness needs of individuals, communities, and populations.
	Health and Nutrition 12	12. Communicate effectively, orally and in writing, in the development and presentation of wellness information to individuals across the lifespan.
	Health and Nutrition 2	2. Assess personal wellness status.
	Health and Nutrition 3	3. Design and implement a multi-dimensional wellness plan.
	Health and Nutrition 4	4. Access and evaluate valid and reliable wellness information resources.
	Health and Nutrition 5	5. Communicate wellness concepts.
	Health and Nutrition 6	6. Increase awareness of the relationships between personal, community, and global wellness issues.
	Health and Nutrition 7	7. Demonstrate an understanding of wellness in the context of human development.
	Health and Nutrition 8	8. Describe major initiatives in the local community, state, nation, and the world directed toward wellness through community action.
	Health and Nutrition 9	9. Demonstrate an understanding of the reciprocal interaction of the growing and developing individual and dynamic environmental factors, and the impact on wellness of this interaction.
	Kinesiology 1	1. Demonstrate a beginning level of knowledge and skill in at least one sport or physical activity.
	Kinesiology 10	10. Encourage and appreciate the value of lifelong fitness with an emphasis in activities that support a healthy lifestyle.
	Kinesiology 2	2. Explain and apply basic physiological principles of human movement in exercise and sports settings.
	Kinesiology 3	3. Demonstrate an understanding of the structure and function of the body in human performance.
	Kinesiology 4	4. Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity.

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	Kinesiology 5	5. Acquire an understanding of those factors instrumental in the development and performance of motor skills.
	Kinesiology 6	6. Demonstrate an understanding of the value and significance of physical activity for human development, human interactions, and quality of life.
	Kinesiology 7	7. Use campus and/or community resources to participate actively in their own education.
	Kinesiology 8	8. Display leadership, cooperation and sportsmanship through active participation in sports.
	Kinesiology 9	9. Encourage and promote a high quality of life through sport, fitness and physical activity.
SLOs - (L&LR) - American Sign Language	PSLO #1 Manual Alphabet	Student will identify and use ASL manual alphabet
	PSLO #2 Receptive Skills	Student will analyze and interpret meaning of narrative passage in ASL based on the topics in the COR.
	PSLO #3 Productive Skills	Students will be able to compose and perform a narrative using conceptually accurate ASL.
SLOs - (L&LR) - Chinese	PSLO # 2 Writing	Write clearly and accurately in a variety of contexts and formats in the target language
	PSLO # 3 Reading	Read and comprehend a passage in the target language from a variety of contexts and formats
	PSLO # 4 Speaking	Speak clearly and accurately in both formal and informal settings in the target language
	PSLO # 5 Culture	Demonstrate awareness of cultural conventions
	PSLO #1 Listening Comprehension	Listening and comprehend a passage in the target language in a variety of contexts and formats
SLOs - (L&LR) - ESL	American Culture and Civics	Recognize the intellectual and practical skills required for responsible citizenship
	Listening	Listen and comprehend spoken English in a variety of contexts and formats in English.
	Reading	Read and comprehend an authentic text in a variety of contexts and formats in English.
	Speaking	Speak with comprehensibility and a high degree of fluency in English.
	Writing	Write clearly and accurately in a variety of contexts and formats in English.
SLOs - (L&LR) - Foreign Languages	JAPSOLO #1	The student will be able to communicate with native speakers of Japanese, using the appropriate language, styles, sensitivity and level of respectfulness for various situations.
	PSLO #2	The student will demonstrate knowledge of Japanese society, culture and history, and will be able to analyze and discuss cultural differences and similarities.
SLOs - (L&LR) - French	Listening Comprehension	Students will be able to interpret a passage of native spoken French in a variety of contexts and formats.
	Reading Comprehension	Students will be able to read and interpret written material in French of at least 6 paragraphs.
	Writing	Students will be able to write a 4 paragraph essay in French, clearly and accurately, in a variety of contexts and formats.
SLOs - (L&LR) - Japanese	Communication Skills	The student will be able to communicate with native speakers of Japanese using appropriate language, styles, sensitivity and level of respectfulness for various situations.
	Cultural competency reflecting global awareness	The student will demonstrate knowledge of Japanese society, culture and history, and will be able to analyze and discuss cultural differences and similarities.
	Japanese Scripts	The student will read and write Japanese symbols clearly and accurately in a variety of contexts and formats.
SLOs - (L&LR) - Reading	Creating a main idea sentence.	Students will apply their knowledge of the main idea by creating a main idea sentence from a given topic.

Unit Name	PSLO Name	PSLO
	Reading Program	Given five paragraphs, students will correctly identify the main idea in each.
SLOs - (L&LR) - Spanish	PSLO #1 Grammatical Accuracy	Student will correctly identify and produce grammatical elements of Spanish based on topics listed in the Course Outlines of Record.
	PSLO #2 Reading	Student will be able to read and interpret written material in Spanish of at least 6 paragraphs in length.
	PSLO #3 Writing	Student will be able to write a 4 paragraph essay in Spanish, clearly and accurately, in a variety of contexts.
	PSLO #4 Listening	Students will be able to interpret native spoken Spanish in a variety of contexts and formats.
SLOs - (L&LR) - Student Success Center	Success Center	Students will improve the effectiveness of their study skills.
SLOs - (Library) - Library Services	Library	Upon completion of the library program, students will be able to Locate the appropriate resources for their information needs.
SLOs - (LS) - Biology	Bio GB 1	Student will be able to communicate scientific processes and ideas effectively in written and oral forms.
	Bio GB 2	Student will be able to demonstrate understanding of the mechanisms driving evolution, the role of evolution as the central unifying concept of biology and describe similarities and differences of the major taxonomic groups
	Bio GB 3	Student will be able to effectively apply current technology and scientific methodologies for problem solving.
	Bio GB 4	Student will be able to identify and explain relationships between form and function of biological structures at the molecular cellular, organismal, and ecosystem levels.
	Bio GB 5	student will be able to locate and evaluate various types of scientific information including primary research articles, mass media sources and world wide web information.
	Bio GB 6	Student will be able to recognize and apply basic ethical principles to biological practices and understand the role of scientists and biological science in society.
	Bio GB 7	Student will be able to demonstrate understanding of how organisms interact with one another and with their environment, and explain interactions at the population and community levels.
	Bio GB 8	Students will demonstrate understanding of the fundamental biological processes of metabolism, homeostasis, growth, reproduction, development, genetics and whole organism physiology.
	Bio GB 9	Student will be able to apply the metric system using standard laboratory equipment to systematically collect, organize, interpret, and assess data in graphs, tables or figures then integrate the acquired knowledge to make informed judgments and conclusions.
SLOs - (LS) - Biotechnology	Biotechnology job skills	Student will demonstrate appropriate job skills for the biotechnology industry
	Communicate effectively	Student will be able to communicate scientific processes and ideas effectively in written and oral forms
	Current technology	Student will be able to effectively apply current technology and scientific methodologies for problem solving
SLOs - (LS) - Health Sciences	Bio AH 1	Student will be able to communicate scientific processes and ideas effectively in written and oral forms.

Unit Name	PSLO Name	PSLO
	Bio AH 2	Student will be able to explain the mechanisms driving evolution.
	Bio AH 3	Student will be able to effectively apply current technology and scientific methodologies for problem solving.
	Bio AH 4	Student will be able to identify and explain relationships between form and function of biological structures at the molecular, cellular, organismal level.
	Bio AH 5	Student will be able to locate and evaluate various types of scientific information including primary research articles, mass media sources and world wide web information.
	Bio AH 6	Student will be able to recognize and apply basic ethical principles to biological practices and understand the role of scientists and biological science in society.
	Bio AH 7	Students will be able to demonstrate understanding of how organisms interact with one another and with their environment.
	Bio AH 8	Students will demonstrate understanding of the fundamental biological processes of metabolism, homeostasis, growth, reproduction, development, genetics and whole organism physiology.
	Bio AH 9	Student will be able to apply the metric system using standard laboratory equipment to systematically collect, organize, interpret, and assess data in graphs, tables or figures then integrate the acquired knowledge to make informed judgments and conclusions.
SLOs - (M&CS) - AA Degree Emphasis in Natural Sciences and Mathematics	NatSciMath 1	Demonstrate comprehension of chemical and biological reality by understanding how fundamental natural science principles underlie the huge variety of natural phenomena and their interconnectedness.
	NatSciMath 2	Apply the scientific method to a concept/lab/currentsituation by demonstrating the ability to ask a relevant question, create a hypothesis that addresses the question, gather data using either experimentation and or observation, interpret the data and form a conclusion
	NatSciMath 3	Demonstrate knowledge of form, function, mechanism, organization, scale, hierarchy, diversity and evolution pertaining to the natural sciences.
	NatSciMath 4	Inspect data and apply basic statistics to their analysis.
SLOs - (M&CS) - Computer Science	Degree/Certificate SLO	Upon completing an AS degree or certificate in Computer Science, a student will have proficiency in the ability to analyze a problem and design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
	PSLO 1 Problem Analysis	An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.
	PSLO 2 Computing Practice	An ability to use current techniques, skills, and tools necessary for computing practice.
	PSLO 3 Designing a System	An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
SLOs - (M&CS) - Mathematics	Degree SLO	Upon completing an AS degree in mathematics a student will have proficiency in single and multivariable calculus, differential equations and/or linear algebra, and will be able to utilize this knowledge to solve real life applications.
	PSLO 1 Arithmetic Proficiency	Perform arithmetic operations proficiently.

Unit Name	PSLO Name	PSLO
	PSLO 2 Algebra Proficiency	Demonstrate proficiency in algebra.
	PSLO 3 Solution of Application Problems	Solve application problems at the level of the course in which they are enrolled.
	PSLO 4 Interpretation of Solutions	Interpret the solution of an application problem and provide an answer appropriate to the context of the problem.
	PSLO 5 Course level Proficiency	Demonstrate proficiency in the material of the course in which they are enrolled.
	PSLO 6 Use of Technology	Use technology in the problem solving process, when appropriate.
SLOs - (PS&T) - Astronomy	Demonstrate Appropriate Lab Skills	Demonstrate appropriate lab skills including the proper use of basic measuring devices. Students will read and accurately interpret lab directions and analyze data for relevance and adherence to theory.
	Develop Understanding	The student of Astronomy will develop understanding of the principle areas of physical science and astronomy including concepts and methods of inquiry at an appropriate level. Subjects include, but are not limited to, the scientific method, historical development of astronomy, laws of motion and gravity, electromagnetic energy, solar system, stellar dynamics, galaxies and cosmology.
	Effectively Communicate	Effectively communicate in writing the fundamental concepts and techniques of astronomy and the physical sciences at an appropriate level.
	Successfully Solve Conceptual and Numerical Problems	Successfully solve conceptual and numerical problems of a physical nature through the recognition of type of problem, analysis of relevant information, proper application of concepts and techniques applying math through pre-algebra.
	Use Appropriate Tabular and/or Graphical Methods	Students will choose and use appropriate tabular and/or graphical methods to present and analyze physical data.
SLOs - (PS&T) - Chemistry	Calculate	Apply mathematics and statistics principles to solve chemical problems
	Communicate	Identify chemical composition and communicate both chemical properties and principles
	PSLO - Communication	The students completing the chemistry program will be able to effectively communicate chemical information to both chemists and non-chemists.
	PSLO - Critical thinking and scientific reasoning	The students completing the chemistry program will be able to apply scientific reasoning to solve problems using chemical principles.
	PSLO-solve scientific problems	The students completing the chemistry program will be able to apply mathematics skills to solve scientific problems.
	Reason	Apply chemical concepts to identify or predict chemical behavior
SLOs - (PS&T) - Geology	Geo PSLO #1	Upon completion of the geology program students will identify the major rock-forming minerals, and classify the three types of rocks.
	Geo PSLO #2	Upon completion of the geology program students will locate and identify the major lithospheric plates and plate boundaries.
	Geo PSLO #3	Upon completion of the geology program students will evaluate earthquake and volcanic activity on global and local scales, and relate this activity to plate tectonic processes.
	Geo PSLO #4	Upon completion of the geology program students will identify and discuss the major evolutionary changes that define the divisions of the geologic time scale.
SLOs - (PS&T) - Physics	PHYS-PSLO-1-2012	The student completing the program requirements for physics will be able to observe processes, repeatable physical events, and interactions and identify their physical origin in a consistent and

Unit Name	PSLO Name	PSLO
SLOs - (PS&T) - Physics	PHYS-PSLO-1-2012	analytic manor.
	PHYS-PSLO-2-2012	The student completing the program requirements for physics will be able to establish cause and affect relationships between physical interactions through progressive scientific modeling using a variety of mathematical techniques.
	PHYS-PSLO-3-2012	The student completing the requirements for the physics program will demonstrate the ability to verify models developed through systematic scientific measurement.
	PHYS-PSLO-4-2012	Student will demonstrate the ability to effectively communicate information, scientific or otherwise, in both written and verbal form.
	PHYS-PSLO-5-2012	The student completing a program in physics will demonstrate the ability to apply foundational knowledge of experimental physics to the solution of problems in physics.
SLOs - (S&BS) - AA Degree Emphasis in Social and Behavioral Sciences	#1: Research Methodology	Upon completion of the AA degree with emphasis in social and behavioral sciences, students will be able to: Demonstrate knowledge of research methodology.
	#2: Global Social and Political Perspectives	Upon completion of the AA degree with an emphasis in social and behavioral sciences, students will be able to: Demonstrate knowledge of global social and political perspectives.
	#3: Historical Global Issues	Upon completion of the AA degree with an emphasis in social and behavioral sciences, students will be able to: Demonstrate knowledge of historical and contemporary global issues.
SLOs - (S&BS) - Administration of Justice	AOJ Components	Identify the function of each component of the American criminal justice system.
	PSLO #1 Law Enforcement	Identify career opportunities within the law enforcement component of the criminal justice system.
	PSLO #2 Law Enforcement	Identify the steps involved in the hiring process of law enforcement personnel.
	PSLO #3 Supervision	Identify the skills and abilities required to be an effective law enforcement supervisor.
	PSLO #4 Supervision	Describe the importance of ethical decision-making while in a supervisory and/or leadership role.
SLOs - (S&BS) - Anthropology	PSLO #1	Upon completion of an AA degree in Anthropology, students will be able to: Describe how the sub-disciplines of Physical Anthropology, Cultural Anthropology, Archeology, and Linguistics (the four-field approach) are integrated and provide a theoretical basis for understanding human behavior past and present.
	PSLO #2	Explain evolutionary theory and have an understanding of the fossil record of human evolution as well as the relationship between non-human and human primates.
	PSLO #3	Apply the concepts of cultural relativism, a holistic approach, and ethnocentrism to critically evaluate traditional non-western customs and beliefs as well as cultural change.

Unit Name	PSLO Name	PSLO
	PSLO #3	
	PSLO #4	Identify and explain current archeological fieldwork techniques and the importance of the scientific method in anthropology.
	PSLO #5	Describe the relationship between language and culture and how an anthropological linguist conducts fieldwork.
SLOs - (S&BS) - Economics	PSLO 1: Scarcity	Define and explain the fundamental economic problem of scarcity and its consequences relating to opportunity cost and marginal decision making of individuals, firms, and society.
	PSLO 2: Modeling and Graphing	Use the basic tools of economic modeling and graphing to evaluate the market system, the efficiency of resource allocation, and to predict changes within the market and economy.
	PSLO 3: Policy Outcomes	Identify government policies with an emphasis on solutions to market failures and assess the impact, advantages, and disadvantages of government policies on market outcomes and the economy.
SLOs - (S&BS) - Geography	PSLO1	Students will be able to identify and demonstrate an understanding of the "5 Themes of Geography."
	PSLO2	Students will be able to demonstrate an understanding of Earth's physical landscape, human activities, and how they shape each other at various scales over time.
SLOs - (S&BS) - Global Studies	Academic Innovation	Encourage academic innovation by designing curriculum and courses that introduce students to broad and inclusive understanding of social science methods.
	Global Awareness and Diversity	Promote global awareness and diversity through interdisciplinary curriculum designed to expose students to global processes, issues, and perspectives.
	Leadership and Accountability	Foster leadership and accountability through the continued development of the campus Model United Nations Program and study abroad opportunities.
	Student Success for Transfer	Support student success by creating a new program, curriculum, and courses that prepare students for academic transfer and/or degree completion in global/international studies.
	Student Success in Knowledge of Globalized Environment	Support student success through an academic program that provides students with knowledge sensitive to the demands of an increasingly globalized work environment.
SLOs - (S&BS) - Human Development	Hold Annual Advisory Meeting with CDTC and HD Advisors	PSLO13 Current Tools
	Lab Setting for HD Students	PSLO14 Open an Early Care and Education (ECE) lab setting for use by Human Development Students --Provide Students with Hands-on Experiences to Demonstrate and Develop Appropriate Practices in Early Care and Education (ECE).
	PSLO10 Human Development	Know about assessment partnerships with families and with professional colleagues
	PSLO12 Human Development	Understand positive relationships and supportive interactions as the foundation of their work with children
	PSLO14 Human Development	Use a broad repertoire of developmentally appropriate teaching/learning approaches
	PSLO15 Human Development	Reflect on their own practice to promote positive outcomes for each child
	PSLO16 Community Advisory	Our program will consult with an advisory committee comprised of one or more of the following:

Unit Name	PSLO Name	PSLO
	PSLO16 Community Advisory	CDTC Coordinator Mentor Coordinator Private/Profit Center Director Private/Non-Profit Center Director California Funded Program Provider Faith based Center Director County Child Care Planning Council Representative Children and Families Commission of Orange County Representative CITY OF IRVINE CHILD CARE COMMITTEE member QRIS/IMPACT (or AB212 program) representative Human Development instructor Children's Home Society representative Human Development Student Family Child Care Provider
	PSLO2 Human Development	Use developmental knowledge to create healthy, respectful, supportive, and challenging learning environments
	PSLO3 Human Development	Knows and understands the multiple influences on development and learning
	PSLO4 Human Development	Knows about and understands family and community characteristics.
	PSLO5 Human Development	Support and engage families and communities through respectful, reciprocal relationships
	PSLO6 Human Development	Involve families and communities in their children's development and learning
	PSLO7 Human Development	Understand the goals, benefits, and uses of assessment
	PSLO8 Human Development	Know about and use observation, documentation, and other appropriate assessment tools and approaches
	PSLO9 Human Development	Understands and practices responsible assessment to promote positive outcomes for each child
SLOs - (S&BS) - Political Science	PSLO #1: Institutions, Actors and Processes	Identify the institutions, actors and processes in both American national and state government.
	PSLO #10: Basic Research Skills	Demonstrate the basic research skills necessary to write a paper in the discipline of political science.
	PSLO #11: Basic Knowledge of Subfields in Political Science	Demonstrate basic knowledge of the content of the major subfields in political science: American Politics, Comparative Politics, International Relations, and Political Theory.
	PSLO #2: Citizenship and Political Participation	Understand the importance of citizenship and political participation.
	PSLO #3: Exercise of Power	Analyze the exercise of power in formal governmental institutions and non-governmental institutions.
	PSLO #4: Classification of Political Systems	Differentiate and classify political systems, their historical context and development, and the social and economic systems with which they interact.
	PSLO #5: Comparison of Political Systems	Compare the U.S. political system to the political systems of European, Asian, African, Latin American, and Middle Eastern states.
	PSLO #6: Political and Economic Relations among States	Describe the political and economic relations among states and the transnational relations practiced by people, organizations, and institutions.

Unit Name	PSLO Name	PSLO
	PSLO #7: Methods and Theories	Identify the methods, approaches, or theories used in accumulating and interpreting information applicable to the discipline of political science.
	PSLO #8: Contemporary Political Issues	Demonstrate knowledge of contemporary political issues and be able to present differing viewpoints.
SLOs - (S&BS) - Psychology	PSLO #9: Formulating and Defending Political Arguments	Demonstrate critical thinking skills and formulate and defend an argument about politics in a written and/or oral format.
	PSLO #1 - Informed about the different organizations in psychology.	Students can list and describe the national, regional, and local psychological organizations which serve as informational resources and offer student memberships.
	PSLO #2 - Prepared well for upper division coursework in psychology.	Students will state they were well-prepared to succeed in upper division coursework at their transfer university.
	PSLO #3 - Presents formal research presentations.	Students will present a paper and/or a poster describing their psychological research study. A given presentation will take place in front of a classroom and/or at a local, regional, or national psychology conference and will conform to APA presentation guidelines.
	PSLO #4 - Demonstrates statistical competency.	Given different research scenarios, students will be able to identify the most appropriate statistical procedure.
	PSLO #5 - Shows APA writing competency.	Students will demonstrate knowledge of proper content and formatting for an APA style manuscript.
	PSLO #6 - Has SPSS software competency.	Students will be able to use SPSS statistical software to perform the basic descriptive and inferential statistical procedures taught in introductory statistical courses.
	PSLO #7 - Demonstrates Academic and career goal clarity.	Students will be able to describe several occupations within the field of psychology and the academic pathways leading to those occupations.
SLOs - (S&BS) - Sociology	PSLO #8 - Aware of psychological perspectives.	Students will demonstrate knowledge of psychology's different perspectives.
	PSLO #9 - Can think critically about key psychological issues.	Students will be able to cite and interpret current research evidence for alternative positions regarding key psychological issues.
	PSLO #1: Sociological Perspective	Students completing sociology courses will be able to discuss human behavior using the sociological perspective.
	PSLO #2: Theory	Students completing sociology courses are able to articulate the role of theory in sociology.
	PSLO #3: Research Methods	Students completing selected sociology courses will be able to articulate the role of social research methods in sociology.
SLOs - (S&SB) - Sustainable Resource Management	PSLO #4: Key Sociological Concepts	Students completing sociology courses are able to define and illustrate key sociological concepts.
	PSLO #5: Knowledge of Substantive Areas	Students completing sociology courses are able to summarize basic knowledge, questions, and issues in substantive areas of sociology.
	PSLO #6: Communicate about Sociology	Students completing sociology courses are able to communicate effectively about sociology.
	PSLO 1	Demonstrate a comprehensive perspective on the role that recycling and waste diversion plays in solving economic and environmental issues.
	PSLO 2	Identify employment resources across multiple industry sectors related to recycling and resource management
	PSLO 3	Successfully integrate recycling and resource management strategies

Unit Name	PSLO Name	PSLO
	PSLO 4	Understand that global culture, economics and sustainability are part of managing resources
	PSLO 5	Promote programs through community-based social marketing
	PSLO 6	Apply social marketing and resource management strategies in business and community plans
	PSLO 7	Write zero waste business and community plans from goals to implementation
	PSLO 8	Have the environmental and science background to initiate these new directions